



LANGLEY  
SIXTH FORM



# WELCOME TO LANGLEY SIXTH FORM



We are proud of our Sixth Form. At Langley, we support students to achieve the best possible results at A level, in a vibrant, friendly and university-like atmosphere. We believe in encouraging students to take responsibility and get involved; they leave us as well-rounded individuals, confident and ready for their next step into the adult world, whether that be university, college or the workplace. We actively maintain contact with ex-students and endeavour to impart skills that support them throughout their adult lives.

**Leslie McRobert and Jon Kempton**  
**Joint Heads of Sixth Form**



Our Sixth Form Centre helps support study through its university-like atmosphere and excellent facilities. Seminar rooms, a quiet study area, Sixth Form only café, breakout area and a 'state-of-the-art' theatre all give students a different perspective on school life.

## What is special about Langley Sixth Form

- Class sizes are comparatively small.
- Relationships between students and staff are excellent and contribute much to learning.
- The emphasis is on enabling students to achieve their best possible results; this is supported by individual advice leading to careful selection of subjects.
- Students have the opportunity and incentive to develop leadership skills and to apply for positions of responsibility as a part of our 'Langley Student Voice' (LSV).
- Students are encouraged to work hard whilst participating in the wider Sixth Form experience.
- Exceptional UCAS advice and guidance from a specialist Sixth Form team.
- Most students will start on three courses and complete these at the end of Upper Sixth.
- Progress is monitored carefully, particularly at the start of Lower Sixth.



## Entry requirements

Entry to the Sixth Form is dependent on performance in the GCSE examinations. To follow a full programme of three A levels (or equivalent), we expect good passes (grade 9-5) in five subjects at GCSE, with a 6 or above in the subjects you wish to study.





### Pastoral Care

- The wellbeing of our student body is of paramount importance to the Sixth Form team.
- Every student has a personal tutor who is the 'expert' on his or her tutees.
- We have a pastoral liaison, mental-health first aiders, listening service, counsellor and school nurses available.
- Student progress and personal development are reviewed regularly.
- We encourage Sixth Form students to participate in some kind of sporting activity, in or outside of their timetable.

### University and Careers Guidance

- The Sixth Form team give career advice and guidance through the university entrance procedure (UCAS).
- A dedicated Oxbridge coordinator oversees applications to the World's Top Universities.
- Unifrog is employed by all students to investigate a wide range of universities and/or apprenticeships.
- Specific careers advice is available through the Head of Careers.
- A series of events/open days are organised annually in support of these areas.

### Programmes of Study

- Most students study three subjects through to A level.
- Langley Sixth Form offers single and double BTEC course in Sport (equivalent of up to 2 A-levels).
- There are four option blocks each with five hours of subject time.
- We offer Extended Project Qualification (EPQ) as an optional fourth subject.



“ STUDENTS IN THE SIXTH FORM BECOME PREFECTS AND TAKE THEIR RESPONSIBILITIES SERIOUSLY THROUGHOUT THE SCHOOL, OLDER STUDENTS SUPPORT YOUNGER ONES EXTREMELY WELL. ISI ”

## A WORD FROM OUR SIXTH FORM STUDENTS

"Langley Sixth Form has given me lots of opportunities to get involved with different activities. It has given me the chance to complete my Gold Duke of Edinburgh award, which has been a challenging but truly enjoyable experience." Alice Humphrey

"As a Sixth Former I have been introduced to the subject of Government and Politics, leading to my participation in the Model United Nations project. This opportunity has dramatically developed public speaking skills and my confidence has grown immensely." Eleanor Knight

"The friendly atmosphere within Langley Sixth Form makes it a pleasure to come to school. Every person looks out for and cares for one another, making it feel like one big family. Joining specifically for Sixth Form, I was welcomed with open arms and immediately slotted into Langley culture. I'm delighted I made the choice to come to Langley School for my Sixth Form studies." Harry Peek

"Sixth Form life at Langley is an experience which echoes a university atmosphere; a hugely positive attribute when considering steps post Langley, whether this be at university, college or indeed within the work place." Ellie Payne



“ THE PUPILS’ EXCELLENT PERSONAL DEVELOPMENT IS A STRENGTH OF THE SCHOOL. ISI ”





## Scholarships

- Scholarships are awarded to pupils who have shown excellence in a specific area. They are awarded in the following categories: Academic, Music, Sport, Drama, Art and D&T and are awarded on the basis of ability and GCSE results.
- Please be aware there is a closing date, contact Admissions or check our website for details.
- Decisions are made after the publication of results.

## Academic Scholarship

Sixth Form Academic Scholarship Awards are made to recognise exceptional academic talent; those who have achieved 63 points in their best nine GCSE exams. (This the equivalent to nine GCSE grades at 7 or above). Awards are also given to those who have an average added values (AV) score of at least one grade per subject.

## Learning Support/EAL

- Specific help is given to students with learning difficulties or those for whom English is not their first language.
- Mentors can help those who find it difficult to organise their work load.
- Great care is taken to ensure that students select appropriate courses that match their talents, interests and abilities.

## Developing Independent Learners

- We encourage students to take increasing responsibility for their own learning.
- All students are helped with study skills during Lower Sixth.
- Private study supervision is available for students who require this support.



## Taking on Responsibility

In the Sixth Form we encourage students to accept responsibility and to get involved with leadership or teams.

- Students take on roles as members of LSV, House Captains, Captains of sports teams, Officers in the CCF, President of the Debating Society, Secretary General of the School Model UN Team and members of Young Enterprise group.
- Students can volunteer to be prefects and help with the supervision of younger pupils.
- In Lower Sixth, we encourage students to get involved with at least one activity.
- Sixth Formers are given the opportunity to act as subject mentors and peer mentors.

## Extra-Curricular Options

- The activities programme enables students to select from a vast range of extra-curricular activities including sport, music, drama, debating, art, clubs and societies.
- Students can develop their coaching and leadership skills, for example coaching younger sports teams or helping in science club.
- Alternatively, private study is available as an option.
- Students in Lower and Upper Sixth who are up-to-date with their work, have no school commitments and with parents' permission, can leave school at the end of the academic day at 3.45pm.
- All Sixth Form students participate in a variety of sporting/exercise based activities on a Tuesday afternoon. There is an additional, optional session on a Thursday morning.







# MAKING THE MOST OF SIXTH FORM

- We encourage our students to take part and get involved.
- Most subjects offer trips, field courses or study seminars. These give students a greater insight into the relevance of their subjects.
- Our students take part in local and national competitions.
- Members of the Debating Society compete against local schools on a variety of topical and fun issues.
- Members of the Model United Nations team travel all over the country participating in prestigious events.
- Sessions are organised to discuss/debate topics of interest, which will help to enhance interview skills and entry onto competitive university courses.
- Sport is offered either at squad level or for recreation.
- There are numerous leadership opportunities.
- The Christmas meal and Summer Ball are regular social events.

## Sixth Form Boarding

For many, boarding at Langley offers an extremely valuable opportunity to experience living away from home as a young adult, helping the transition to university in two years' time. Students learn independence whilst having the support of a pastoral team dedicated to their wellbeing. The team here have a wealth of experience after many years of working in challenging environments ranging from the Armed Forces to education.



## APPLYING TO LANGLEY SIXTH FORM

Applications for students wishing to join at Sixth Form are welcome at any time.

Please contact [admissions@langleyschool.co.uk](mailto:admissions@langleyschool.co.uk) for an application form and information about scholarships and bursaries.

**Note: Admissions are made without reference to gender, disability, race, ethnicity or socio-economic background.**

## Eleanor Chick

### **When were you at Langley School?**

2011 – 2013

### **What did you take at A level?**

Law, Government and Politics and History

### **Did you know what career you wanted to follow when you were at Langley?**

From the age of 12 I have known that I wanted to pursue a career in Law. At school, the subjects I most enjoyed were those which provided scope for analytical discussion and creative argument. As such, I was able to focus my A level choice on those subjects which I was not only interested in, but would provide a suitable foundation for the study of Law at degree level.

### **What extra-curricular activities/societies/sports teams/trips were you involved with whilst at Langley?**

- Head Girl 2012/13
- Netball U18 Team
- Rounders U18 Team
- Debating Team
- Cabaret 2013
- Gambia 2012

### **Do you think any extra activities you took part in have been useful in your career and given you transferable skills?**

The skills I learnt during Debating activity and in external competitions provided me with an excellent grounding to be able to participate in Mooting (advocacy in a mock trial) whilst studying at University. Mooting is a particularly important skill for would-be lawyers and



was an activity that all interviewers have wanted to speak to me about. Debating also gave me the confidence to articulate my ideas and also instilled in me the importance of thinking before you speak. I have felt comfortable using these skills at Assessment Centre where Group Interviews and Presentations/ Pitches have been on the agenda and know I will be using these skills regularly in the workplace.

Similarly, participating in team sports ensures that you are able to work well and cooperate with other people, plan strategically and work towards a common goal. Teamwork is a skill that all employers want to see evidence of and is essential in any place of employment. Fundamentally, employers want to recruit people who will work well with their existing employees and demonstrating your ability to work well in a team (whether through sport or otherwise) is excellent evidence of this skill.

#### **Did you go to University and if so, what did you study?**

I studied Law at Undergraduate level at the University of Sheffield. I have recently commenced Postgraduate study of the LPC at BPP University, Leeds.

#### **How did your career begin?**

I secured my training contract with Addleshaw Goddard in July 2016, shortly after graduation from University. The offer was made following a two-week Summer Vacation Placement in which all candidates undertook work experience within the firm and participated in various assessments throughout the placement.

#### **Where are you now in your career?**

I am currently studying my LPC at BPP University in Leeds. The Legal Practice Course is the final vocational stage for becoming

a solicitor in England and Wales. It provides the bridge between academic study and formal training in a law firm, which I am due to commence in September 2018. As such, I am just beginning my career but feel well prepared and ready for the hard work!

#### **On reflection, did your time at Langley School help inform your career choices and your attitude to career progression?**

The support given to students at Langley School is invaluable. Without the support and guidance of staff I would not have had the confidence to try so many extra-curricular activities which have proved to be formative in my chosen career. Langley also instilled in me a 'can-do' attitude which has kept me driven, both during my academic studies and throughout rigorous assessment processes.

#### **Is there any advice you would like to give to students currently considering their A levels and their career choices?**

If you are unsure of the career you want to pursue (and are not required to choose specific subjects by Universities for the course of your choice), choose your A levels based on the subjects you enjoy.

Participating in work experience in a range of fields is a good idea as is making contact with those people whose careers you are interested in.

Don't feel pressured to make a decision as to what career you want for the rest of your life right now. Both your career and interests may change over time.



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